

Pun U Association Wah Yan Primary School
English Writing Skills
Learning Objectives for Key Stage 1 – Primary 1-3

Primary

Testing Objectives / Points	Examples	Assessment			
		FA			
Content: write texts to convey simple information, ideas, personal experiences and opinions on familiar topics					
W1.1 complete formulaic expressions in greeting cards and birthday cards					
W1.2 write brief descriptions of objects, people, places or events					
W1.3 write simple signs and rules					
W1.4 give a brief ending to simple stories or write simple stories					
W1.5 provide personal ideas and information					
Language and Style					
W2.1 use neat and legible handwriting		penmanship			
W2.2 use basic sentence punctuation and capitalization	e.g. . ! , ? ‘ ’				
W2.3 use simple present, present continuous tenses					
W2.4 use modals for communicative functions					
W2.5 use a range of formulaic expressions, simple vocabulary on familiar topics with accuracy in spelling and word collocations					
*W2.6 show an awareness of using some stylistic features (e.g. use dialogues in stories to create interest) to support the purpose of text (High order)					
Organisation					
W3.1 arrange ideas in a text using simple means (e.g. sequencing events chronologically) to show a generally clear focus					
W3.2 establish links using some simple cohesive devices (e.g.	I have a school bag. <u>It</u> is blue.				

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simple connectives, pronouns)					
W3.3 use appropriate formats and conventions of short written texts.	e.g. P2 - notes, personal letters, signs P3 – diaries, recounts, poetry				
Generic Skills					
*Problem Solving (High order)					
PS1.1 develop ideas about the problem and identify sources of information and help	e.g. P1 - choose an appropriate present for a classmate. P2 – choose food items and prices for a menu. P3 – develop ways to clean up the sea.				
PS1.2 identify, under guidance, different ways of tackling the problem	e.g. P2 - preparing a duty roster for a class picnic. P3 – developing a new invention to clean up the environment.				
PS1. 3 choose and implement a solution plan, using support and advice given	e.g. P2 – students develop a way of sharing the basketball court so that everyone can participate equally. P3 – students propose a school recycling programme for paper and plastic waste.				
PS1.4 follow the given step-by-step methods to check and describe the outcomes	e.g. students make a solar powered calculator after being given the components and instructions.				
*Critical Thinking					
CT1.1 extract, classify and organize information from a source	e.g. P2 – students find the names of festivals and the countries that celebrate them from a book. P3 – students find different machines that generate electricity and classify them by type. (solar, geothermal, etc.)				
CT1.2 identify and express main ideas, problems or central issues	e.g. P1 - Read a conversation about what children are doing at recess in the playground and express opinions towards their behaviour. P2 – Read a				

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	story about a restaurant and suggest new foods to be provided. P3 – Read a story about pollution and identify the main causes of different forms of pollution.				
CT1.3 understand straightforward cause-and-effect relationships	e.g. P1 – Billy is impolite to a teacher and is punished. P2 – A plant is put in a dark box and dies. P3 – Trees are cut down in the Amazon leading to animal extinction.				
CT1.4 distinguish between obvious fact and opinion	e.g. P1 – The ball is blue. vs. I think the ball is red. P2 – That man is a policeman. Vs. That man looks like a policeman. P3 – Taking short showers instead of long baths saves water. vs. I think that washing clothes uses a lot of water.				
CT1.5 formulate questions, make predictions / estimations and hypotheses	e.g. P1 – Will Billy be happy or sad? P2 – What happens to worms in the ground when it rains? P3 – What will happen when the landfill is full?				
CT1.6 draw simple but logical conclusions not contradictory to given evidence and data	e.g. P1 – If the wet towel stays in the sun, it will dry. P2 – If the boy continues to lie to his friends, he won't have many friends. P3 – If we dump rubbish in the sea, the pink dolphins will leave.				